Understanding economic inclusion in smaller, legacy cities: Findings from focus groups

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Context overview

- 14 cities; 19 focus groups; over 200 participants
- Most cities sub 250K population
- Most were population centers for their regions
- 4%-25%+ unemployment
- 5%-35%+ family poverty rate
- 50%-70%+ labor force participation
- Most had experienced significant manufacturing job losses / in many places manufacturing remained important
What did we want to learn?

What we knew:
Economic inclusion has become an aspirational imperative for places, especially those that have diligently pursued strategies of economic growth only to find that economic well-being did not improve for all residents.

What we wanted to learn:
What are legacy cities doing to advance positive labor market outcomes for all of their residents. How are these places connecting growth to opportunity?
In pursuing this line of inquiry we wanted to understand the ‘ambition of inclusion’ in the context of older, primarily smaller, American cities.
Some findings

• Labor market conditions matter.
  – A tight labor market is an opportunity to bring marginalized populations into the labor force but in places with little or no economic growth, inclusion is more challenging.
  – For participants in tight labor market cities expanding the workforce was an economic imperative in order to meet demands from employers.
  – In places where there was little or no growth, while the awareness of the importance of economic inclusion may have existed, opportunities to put it into practice were limited. Conversations focused on persistent barriers where a chronic lack of equity undermined efforts to build trust.

“It is hard to build equity in an environment that is not sustainable.”
Some findings

• Fragmentation
  Geographic
  – Overlapping units of government: school district boundaries conflicting with municipal boundaries
  – Resulted in disparate outcomes
  – Perpetuated us vs. them / “zero sum game”
  Programmatic
  – Hundreds of programs; no evidence of impact
  – Programs as substitute for systems change
  – Siloes / lack of coordination

  “Massive landscape of competing interests”
Some findings

• Misalignment
  – Capital resources
  – Leadership
  – Time horizons
  – Data
  – Capacity

“Philanthropy is not a substitute for policy.” “Inclusion is not charity.” “Programs and interventions are not a substitute for broad systems change.”
What can places do?

Barriers to employment are complex and multifaceted.

- Person specific vs. Location specific

• Location specific:
  - access to capital
  - transportation
  - childcare
  - targeted training (often in partnership with community colleges)
  - K-12 education
  - communication

• Address barriers with explicit inclusionary strategies
What can places do?

- **Growth makers** are those engaged with job creation/atraction/retention efforts. Generally falling on the economic development side of the ‘equation’ they are concerned with growing the number of employment opportunities within their geographic jurisdiction.

- **Change makers** include those individuals and organizations with the potential and capacity to impact systems due to access to policy levers, financial resources or other means of exerting high-level influence and power.

- **Connector:** Connectors play a vital role in advancing economic inclusion in a place. They are charged with linking conversations horizontally (between the growth opportunity makers), as well as vertically (between neighborhoods and systems). They must connect not only individuals and organizations working at different levels, but also connect systems to ensure resources are aligned.

- **Access makers** are individuals and organizations that work at the neighborhood/grass roots level that are trusted sources and conduits of information. Vital to ‘ground truthing’ these entities link individuals to conversations and opportunities using tried and tested means.

- **Opportunity makers** are organizations that are charged with expanding economic opportunity for residents, primarily through education and training initiatives. Keeping in mind that career-readiness starts early, these organizations cover a wide range of services.
In closing: A call to action

Make the case
• Participant comments revealed that for many the ‘business case’ for economic inclusion still needs to be made.
• Institutional definitions of economic inclusion refer to both benefitting from and contributing to the economy. Other definitions place responsibility for economic inclusion with systems and structures and not with individuals.
• That the beneficiary of economic inclusion is the collective remains a connection that may be articulated at some levels but not internalized by all.