

The Fed Scholar Story Project

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*These are my views and not representative of the Federal Reserve Bank of Cleveland or the Federal Reserve System.

SOMEWHERE IN CLEVELAND

THE CLEVELAND FED SCHOLARS
STORY PROJECT

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of CLEVELAND

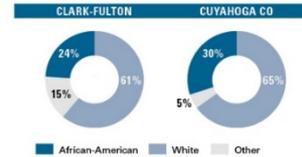


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NEIGHBORHOOD SNAPSHOT: CLARK-FULTON



DEMOGRAPHICS

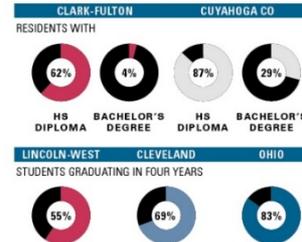


EDUCATION

Graduation rates in the Clark-Fulton neighborhood are lower than in Cleveland as a whole, but the share of the population 25+ years old who completed high school has risen from 48 percent (2000) to 72 percent (2012).

The four-year graduation rate for students attending Lincoln-West High School is 55 percent. Of the 2013 graduating class, 28 percent entered college within two years. Of the 2009 graduates that went on to college, 7 percent graduated within six years.

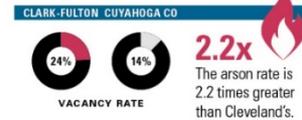
GRADUATION RATES



PROPERTY

The housing stock in Clark-Fulton is old; 75 percent of homes were built before 1940. The share of owner-occupied units has declined from 40 percent (2000) to 28 percent (2012). At the same time, vacant units have doubled since 2000. In 2012, nearly a quarter of all units were vacant.

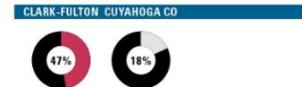
HOUSING



SOCIAL DISTRESS

The poverty rate in Clark-Fulton was 2.6 times greater than in Cuyahoga County in 2012, with a median household income of \$21,345. In 2016, sixty percent of Clark-Fulton households received SNAP benefits, 1.4 times greater than Cleveland households.

POVERTY RATE



CRIME

While Clark-Fulton's property crime rate is only slightly higher than Cleveland's, its violent crime rate is 1.4 times greater. Its juvenile delinquency rate is less than the city average. Clark-Fulton delinquency offenses per 1,000 youth was 38 in 2015 and for the city of Cleveland it was 56.

JUVENILE DELINQUENCY



Sources: Case Western Reserve University (Northeast Ohio Community and Neighborhood Data for Organizing) and Ohio Department of Education.

Numbers aren't the whole story...

Somewhere in Cleveland kids play around,
thinking they're safe when a couple of
minutes later they hear shots
and hot bullet casings hitting the ground.

Even though wood is chipped,
paint is peeling,
windows are boarded up,
and stairs creak when you step,
inside is where I believe the beauty is kept.

Cleveland is a struggling city as far as employment and safety. But
we're trying to get better by doing whatever we can. For example,
one good thing about Lincoln-West High School is that we participate
in food banks and community clean ups.



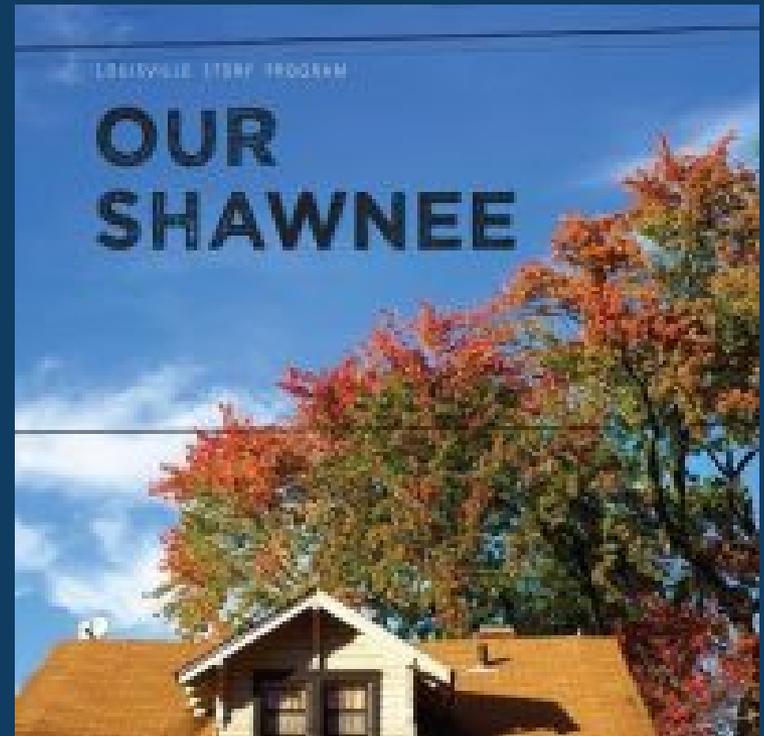
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LOUISVILLE STORY PROGRAM







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Working at the Bank allowed me to experience more than what I already had. They gave me more opportunities, they allowed more doors and pathways to open for me. I love them and I am very grateful.



I never knew my importance until I started working for the Fed.



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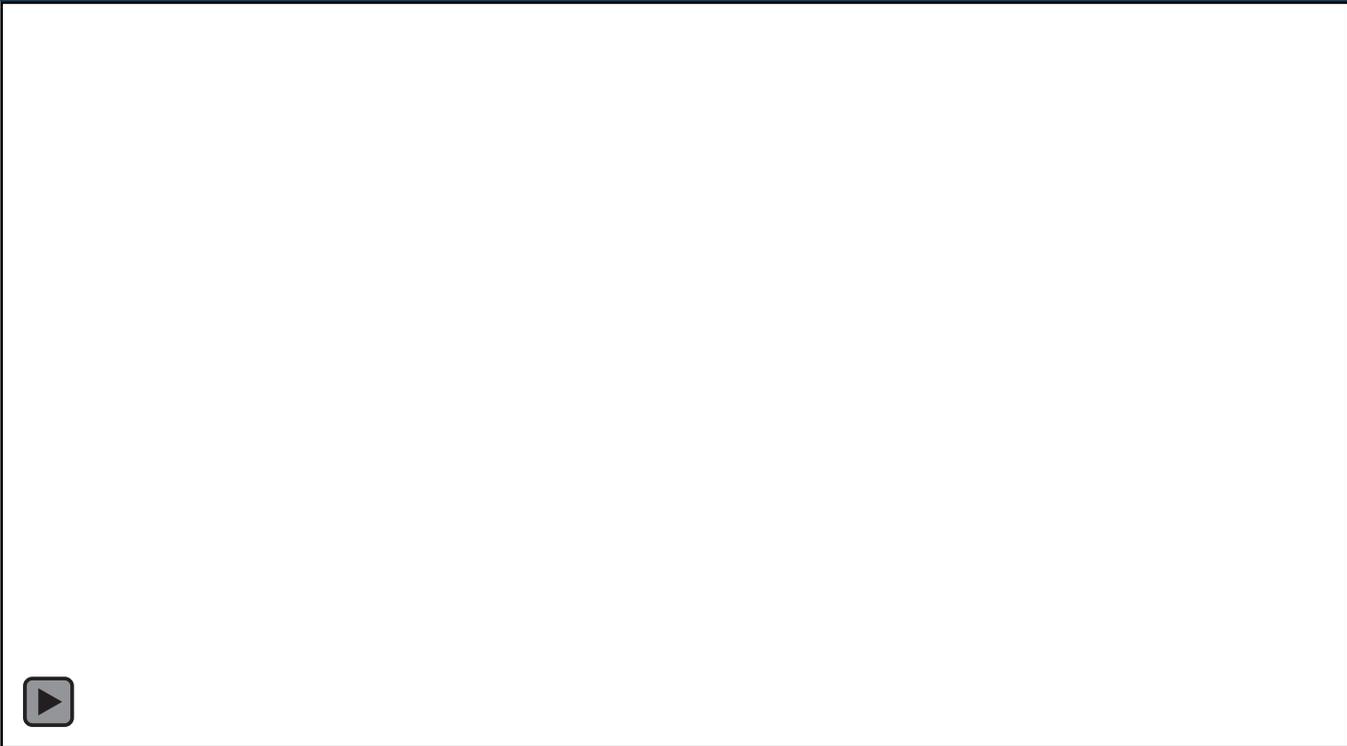


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