

## Safety in Schools and Neighborhoods

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### Appendix

#### Questions, Responses, and Variable Construction from SSOCS and SCS

SSOCS	
Name	Question and responses
Crime in student neighborhood	How would you describe the crime level in the area(s) in which your students live?  (1) High level of crime, (2) Moderate level of crime, (3) Low level of crime, (4) Students come from areas with very different levels of crime
Crime in school area	How would you describe the crime level in the area where your school is located?  (1) High level of crime, (2) Moderate level of crime, (3) Low level of crime
Lack of parent support	To what extent do the following factors limit your school's efforts to reduce or prevent crime? Lack of parental support for school policies  (1) Limits in major way, (2) Limits in minor way (3) Does not limit
Lack of alternative placement	To what extent do the following factors limit your school's efforts to reduce or prevent crime? Lack of or inadequate alternative placements/programs for disruptive students  (1) Limits in major way, (2) Limits in minor way (3) Does not limit
Inadequate funds	To what extent do the following factors limit your school's efforts to reduce or prevent crime? Inadequate funds  (1) Limits in major way, (2) Limits in minor way (3) Does not limit
Mental health agency	During the 2017-2018 school year, were any of the following community and outside groups involved in your school's efforts to promote safe, disciplined and drug-free schools? Mental health agencies  (1) Yes, (2) No
Open house	What is your best estimate of the percentage of students who had at least one parent or guardian participating in the following events during the 2017-18 school year? Open house or back-to-school night  (1) 0-25%, (2) 26-50%, (3) 51-75%, (4) 76-100%, (5) Does not offer
Parent-teacher conference	What is your best estimate of the percentage of students who had at least one parent or guardian

	participating in the following events during the 2017-18 school year? Regularly scheduled parent-teacher conferences (1) 0-25%, (2) 26-50%, (3) 51-75%, (4) 76-100%, (5) Does not offer
<b>SCS</b>	
Unsafe neighborhood	Thinking about the neighborhood where YOU LIVE, would you (1) strongly agree, (2) agree, (3) disagree, or (4) strongly disagree with the following... There is a lot of crime in the neighborhood where YOU LIVE.
Unsafe school	Thinking about the neighborhood where YOUR SCHOOL is located, would you (1) strongly agree, (2) agree, (3) disagree, or (4) strongly disagree with the following... There is a lot of crime in the neighborhood where YOU go to school.
Teachers Respectful	Thinking about your school, would you (1) strongly agree, (2) agree, (3) disagree, or (4) strongly disagree with the following: Teachers treat students with respect.
Rules are fair	Thinking about your school, would you (1) strongly agree, (2) agree, (3) disagree, or (4) strongly disagree with the following: The school rules are fair.
Distracted by misbehavior	In your classes, how often are you distracted from doing your schoolwork because other students are misbehaving, for example, talking or fighting? (1) Never, (2) Almost Never, (3) Sometimes, (4) Most of the time
Earns As and Bs	During this school year, across all subjects have you gotten mostly - [READ ANSWER CATEGORIES 1-5. IF STUDENT SAYS THE SCHOOL USES PASS/FAIL GRADING, ASK WHICH THEY'VE MOSTLY GOTTEN]

(1) A's, (2) B's, (3) C's, (4) D's, (5) F's, (6) Mostly passes, (7) Mostly fails

Plans for school

Thinking about the future, do you think you will ...  
Attend school after high school, such as college or  
technical school?

(1) Yes, (2) No, (3) Don't know

### SSOCS

Name	Construction
Crime in student neighborhood	Categorical variable where "(3) Low" is the excluded category
Crime in school area	Categorical variable where "(3) Low" is the excluded category
Lack of parent support	Dummy variable equal to one when respondent answers "(1) Limits in a major way" and zero for "(2) Limits in minor way" or "(3) Does not limit"
Lack of alternative placement	Dummy variable equal to one when respondent answers "(1) Limits in a major way" and zero for "(2) Limits in minor way" or "(3) Does not limit"
Inadequate funds	Dummy variable equal to one when respondent answers "(1) Limits in a major way" and zero for "(2) Limits in minor way" or "(3) Does not limit"
Mental health agency	Dummy variable equal to one when respondent answers "(2) No" and zero for "(1) Yes"
Open House	Dummy variable equal to one when respondent answers "(1) 0-25%" or "(2) 26-50%" and zero for "(3) 51-75%" and "(4) 76-100%"
Parent-teacher conference	Dummy variable equal to one when respondent answers "(1) 0-25%" or "(2) 26-50%" and zero for "(3) 51-75%" and "(4) 76-100%"

### SCS

Unsafe neighborhood	Dummy variable equal to one when respondent answers "(1) strongly agree" or "(2) agree" and zero for "(3) disagree" or "(4) strongly disagree"
Unsafe school	Dummy variable equal to one when respondent answers "(1) strongly agree" or "(2) agree" and zero for "(3) disagree" or "(4) strongly disagree"
Teachers Respectful	

	Dummy variable equal to one when respondent answers "(1) strongly agree" or "(2) agree" and zero for "(3) disagree" or "(4) strongly disagree"
Rules are fair	Dummy variable equal to one when respondent answers "(1) strongly agree" or "(2) agree" and zero for "(3) disagree" or "(4) strongly disagree"
Distracted by misbehavior	Dummy variable equal to one when respondent answers "(3) Sometimes" or "(4) Most of the time" and zero for "(1) Never" or "(2) Almost never"
Earns As and Bs	Dummy variable equal to one when respondent answers "(1) A's" or "(2) B's" and zero for "(3) C's," "(4) D's," or "(5) F's"
Plans for school	Dummy variable equal to one when respondent answers "(1) Yes" and zero for "(2) No" or "(3) Don't know"